

Studentships

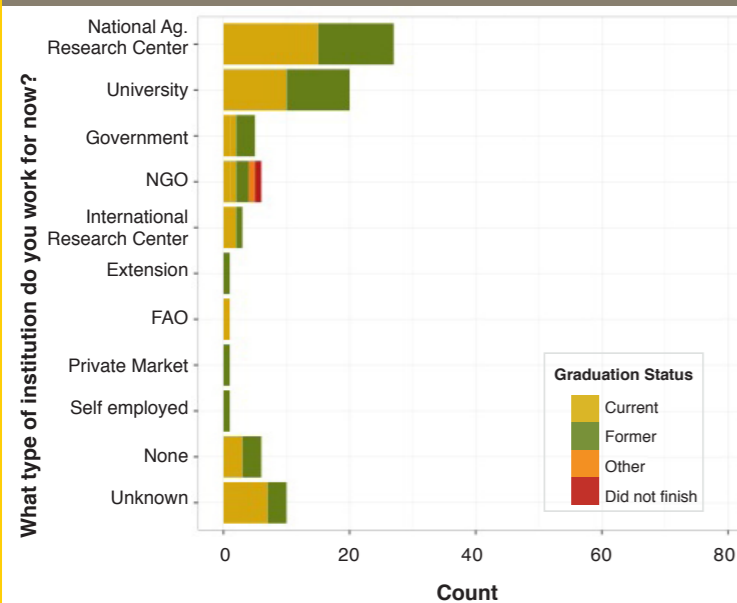
Since 1997 CCRP funded projects have worked with approximately 350 undergraduate and graduate agriculture research and development students around the world.

In 2013 IMEP organized a survey that addressed some of the leadership team's evaluation questions about CCRP's work with undergrad and graduate students. The survey instrument was finalized and delivered via email to 164 students. A total of 81 students completed the survey, a response rate of approximately 50%.

1. Do the students have influence in the R+D system?

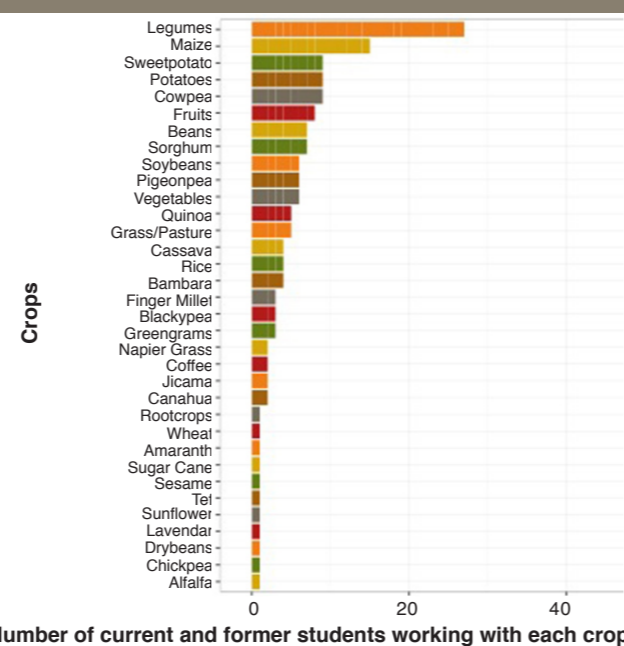
1.a. For the students that have finished their program, where are the students now? What are they doing? How have they advanced in their fields since starting their respective programs?

Employer type of current and former students. (n=81)

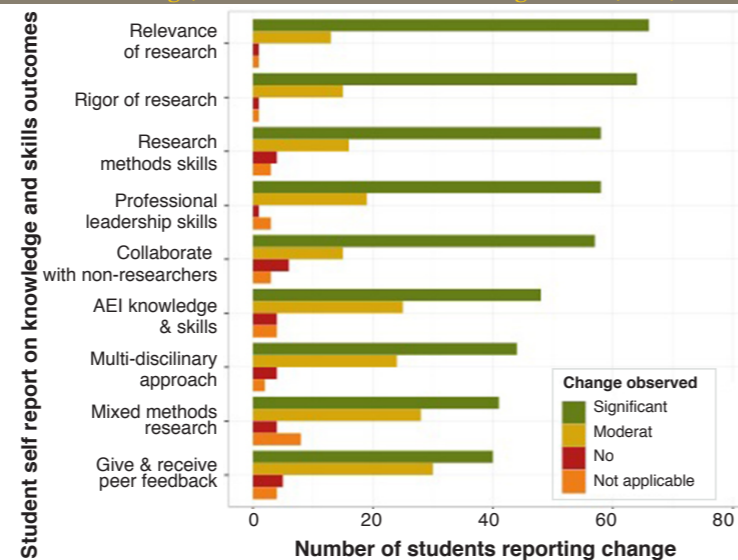


2. If yes, what kind of change are they exerting?

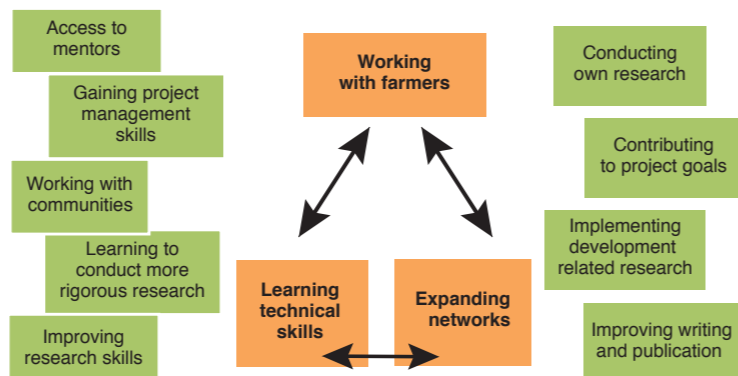
2.a. Crops (n=66)



2.b. Outcomes
How the CCRP has contributed to change in student skills, knowledge, and/or interests in the following areas (n=81)

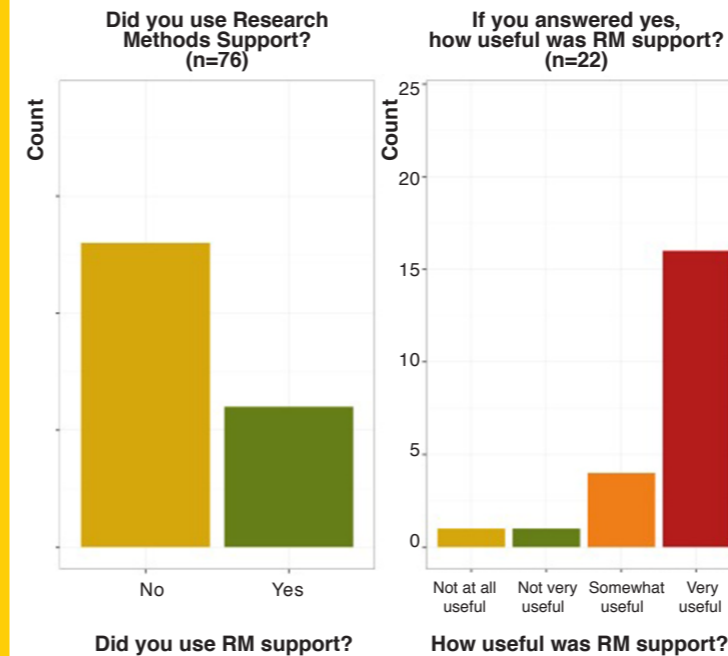


2.c. What have been the most positive aspects of your experience while being involved a McKnight/CCRP-funded project?

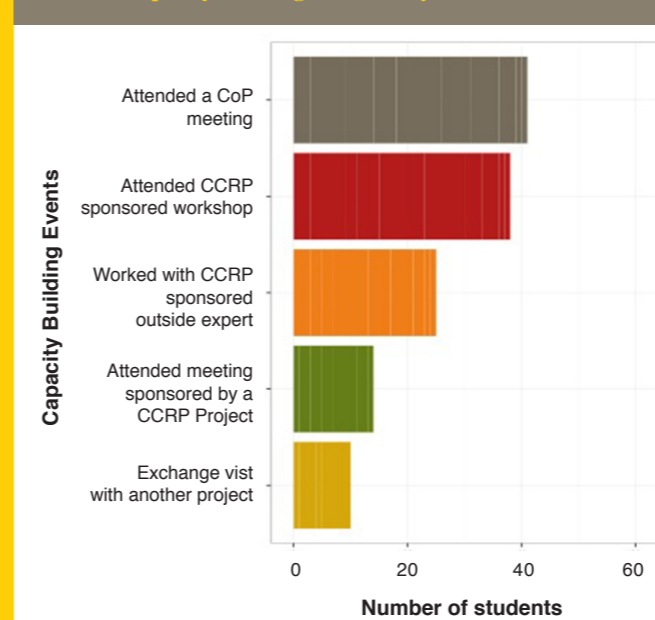


3. What is CCRP's contribution to that change?

3.a. How were students engaged

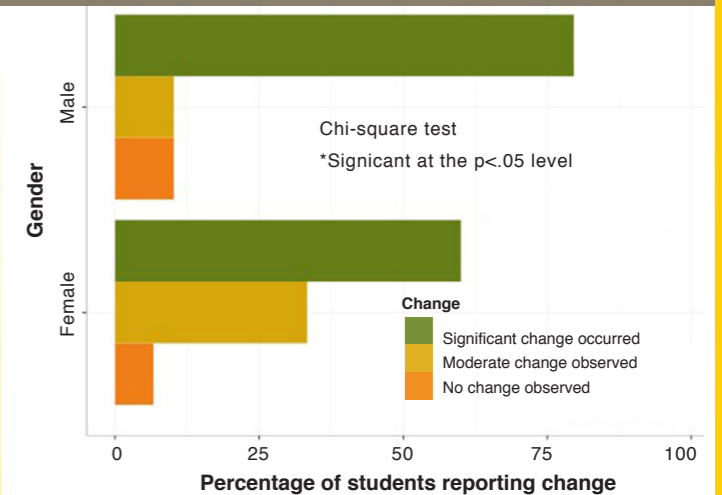


3.b. How were students engaged
What capacity building events did you attend? (n=81)

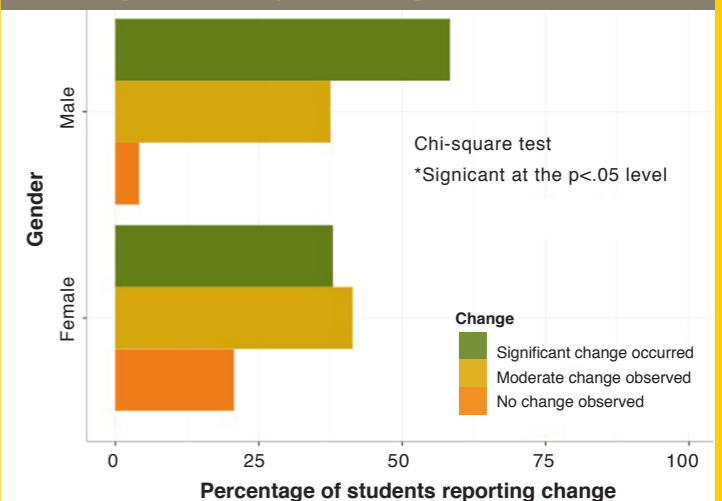


4. What are the implications for future studentships?

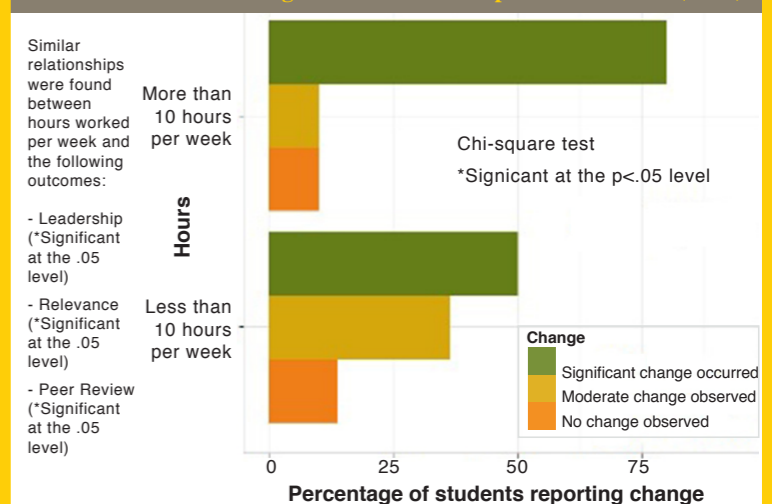
4.a. Gender & RM
Is there relationship between the gender of the student and self perceived change in research methods knowledge, skills, and interests? (n=79)



4.b. Gender & Peer Review
Is there relationship between the gender of the student and self perceived change to conduct peer review? (n=77)



4.c. Work Hours
Is there relationship between the hours per week the student works on a project and changes in his/her ability to collaborate with non-researchers including farmers and development workers? (n=77)



1.b. Leadership Positions?
Current and former students in leadership positions. (n=38)

