Since 1997 CCRP funded projects have worked with approximately 350 undergraduate and graduate agriculture research and development students around the world.

In 2013 IMEP organized a survey that addressed some of the leadership team’s evaluation questions about CCRP’s work with undergrad and graduate students. The survey instrument was finalized and delivered via email to 164 students. A total of 81 students completed the survey, a response rate of approximately 50%.

1. Do the students have influence in the R+D system?

1.a. For the students that have finished their program, where are they now? What are they doing? How have they advanced?

1.b. Leadership Positions?

Employer type of current and former students. (n=81)

2. If yes, what kind of change are they exerting?

2.a. Crops (n=66)

Number of current and former students working with each crop

2.b. Outcomes

How the CCRP has contributed to change in student skills, knowledge, and/or interests in the following areas (n=81)

3. What is CCRP’s contribution to that change?

3.a. How were students engaged?

Did you use Research Methods Support? (n=76)

If you answered yes, how useful was RM support? (n=52)

3.b. What capacity building events did you attend? (n=81)

- Attended a CoP meeting
- Attended CCRP sponsored workshop
- Work with CCRP outside expert
- Attended meeting sponsored by a CCRP Project
- Exchange visit with another project

3.c. Change in work hours

- Similar relationship was found for hours worked per week and the following outcomes:
  - Leadership (Significant at the .05 level)
  - Relevance (Significant at the .05 level)
  - Peer Review (Significant at the .05 level)

4. What are the implications for future studentships?

4.a. Gender & RM

Is there relationship between the gender of the student and self perceived change to conduct peer review? (n=77)

4.b. Gender & Peer Review

Is there relationship between the gender of the student and self perceived change to conduct peer review with non-researchers including farmers and development workers? (n=77)

4.c. Work Hours

Is there relationship between the hours per week the student works on a project and changes in his/her ability to collaborate with non-researchers including farmers and development workers? (n=77)