

What can we learn by implementing farmers' research networks to investigate on-farm management practices?

Insights from the  
Ecuadorian highlands

# Introduction

- Aim of the PhD project: Understand how biophysical and social factors of the potato seed systems affect potato seed degeneration in the tropical highlands



**Characterized the potato seed systems**

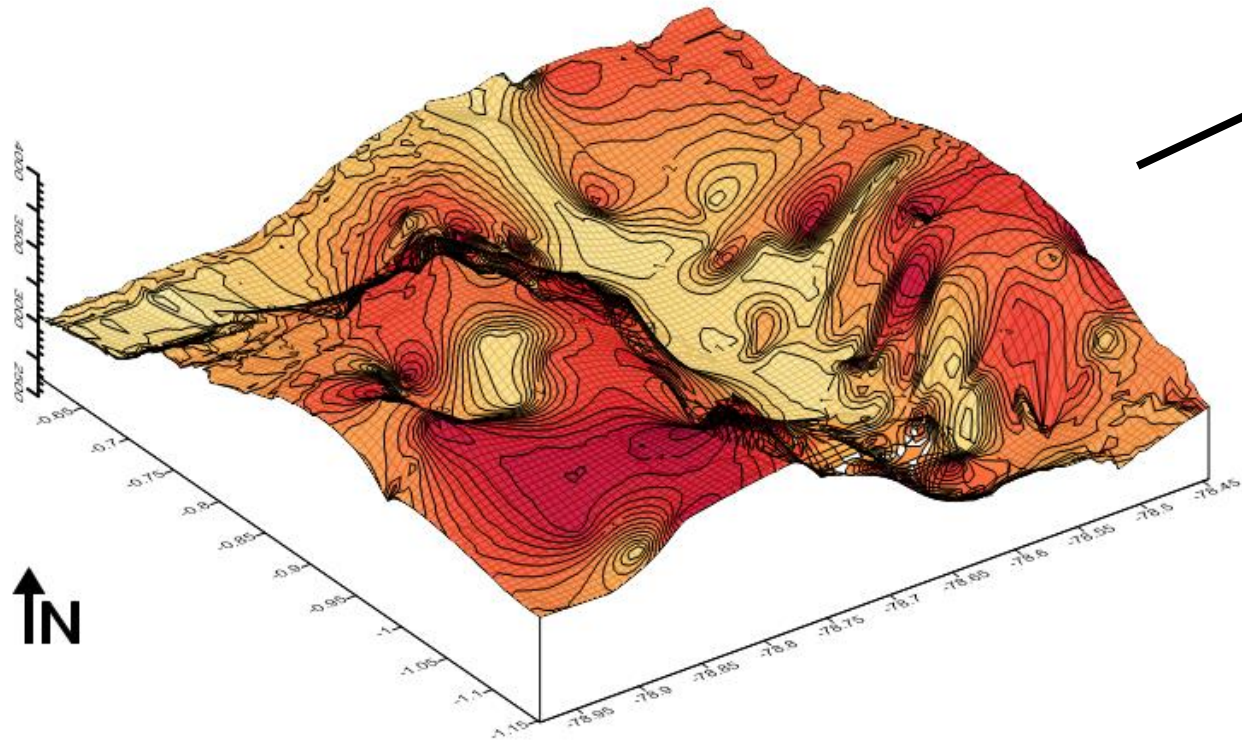


**Mapped seed-borne pests and diseases in farmers' seed lots**



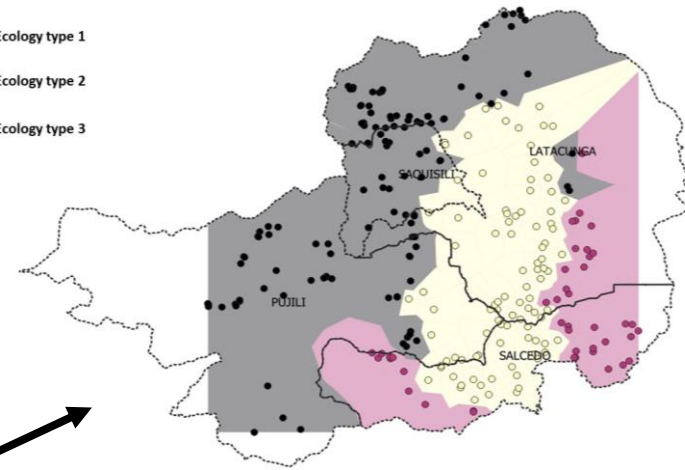
**Identified seed on-farm management practices**

# Introduction

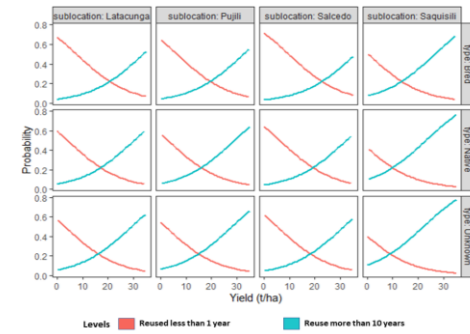


Biodiversity

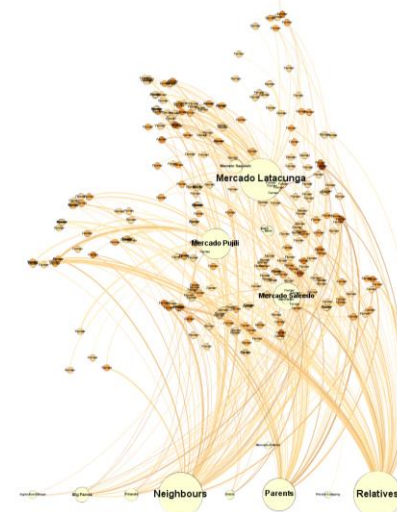
- Ecology type 1
- Ecology type 2
- Ecology type 3



Weather



Seed Management

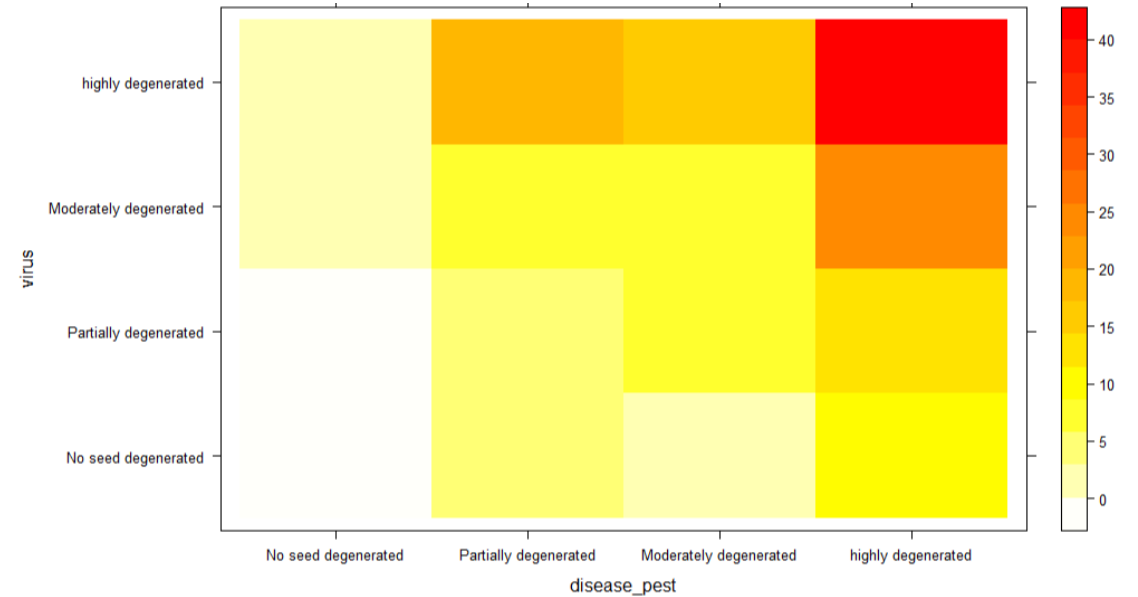


Seed exchange networks

# Introduction

	Incidence (percentage of seed lots damaged / infected)	Median percentage of infected/infeste d tubers within a seed lot
<b>Seed-borne pests</b>		
<b>Potato tuber moth complex</b>	89.5	63.0
<b>Seed-borne pathogens (Fungi)</b>		
<b>Black scurf</b>	72.0	40.0
<b>Seed-borne pathogens (Virus)</b>		
<b>PVX</b>	57.6	33.3
<b>PVS</b>	45.6	33.3
<b>PVS*PVX</b>	32.7	28.6
<b>PVY</b>	11.1	23.6

So, there is room to improve farmers' seed quality?



**New potato pests: Potato purple top**

# Introduction

Positive selection is poorly performed  
Seed selection takes place at harvest



## Storage methods

Bags	93.2	80.6	87.5	89.5
Others	6.8	19.4	12.5	10.5

## Storage places

Holes with straw (Yatas)	2.5	7.5	0	0
Diffuse light storage	8.5	4.5	10.7	5.3
Dark places	78.0	80.6	55.4	94.7
Leave it on the ground	1.7	1.5	5.4	0
Other	9.3	10.4	26.8	10.5

## Sprouting methods

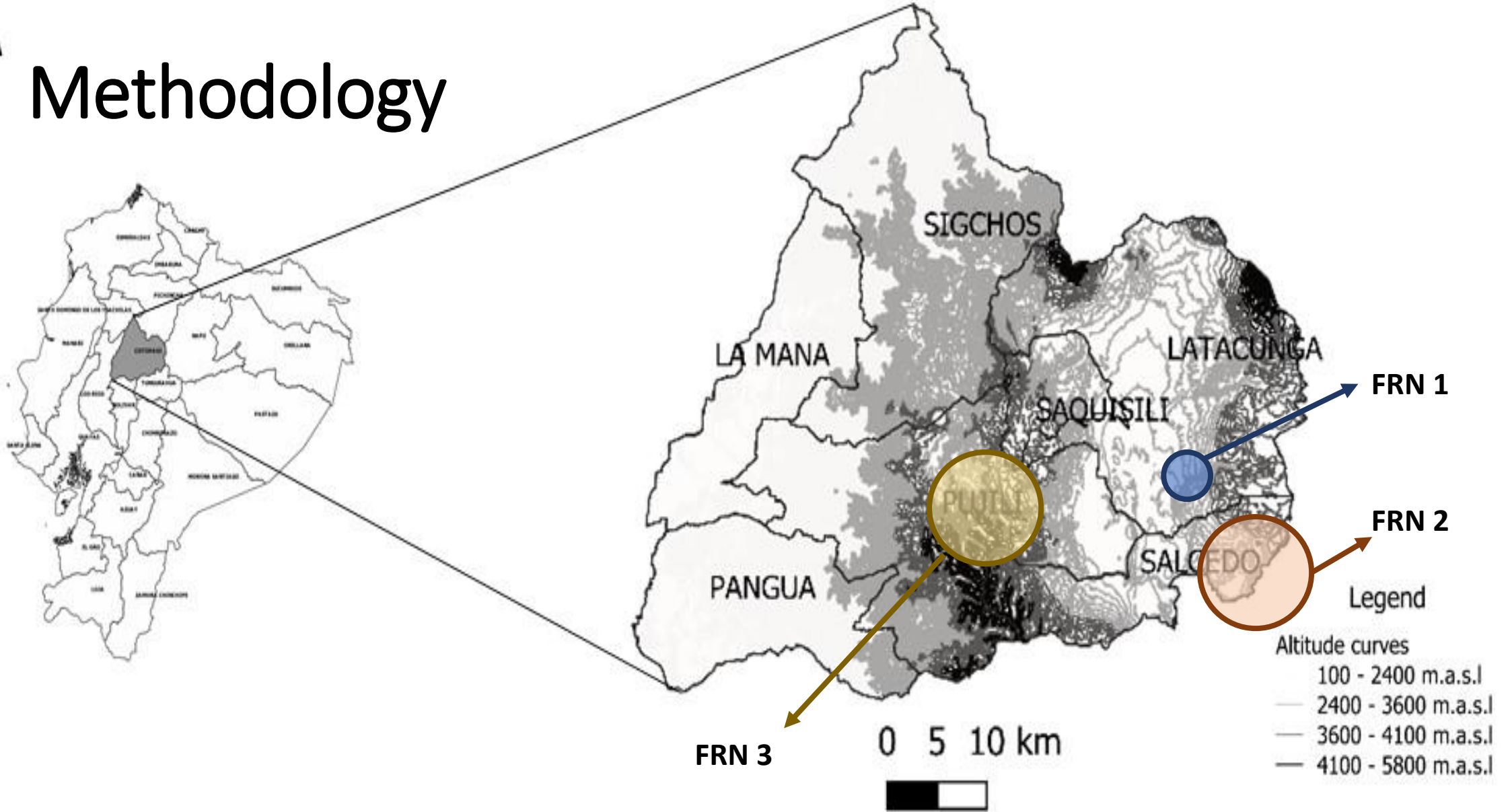
Wait	96.6	100	92.9	94.7
Keep the tubers in a warm place in the house	0	0	5.4	0

# Research questions

- Are FRNs a good option to identify on-farm seed management practices?
- What are the lessons we can draw from our experiences in the Andes?

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# Methodology



Lessons were obtained adapting the innovation journey

# Methodology – FRN1

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# Methodology – FRN2

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# Methodology – FRN3

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# Methodology

Farmer group	FRN 1	FRN 2	FRN 3
Local seed system type	1	2	3
Location	Latacunga	Salcedo	Pujilí
Number of people	5	25 <sup>1</sup>	20 <sup>1</sup>
Effective meetings	5	2	5
Research question	What is the effect of “cementina” <sup>2</sup> and garlic extract on the presence of tuber moth in storage?	What are the potato varieties that have a good performance locally?	What are the pest and diseases present in the potato fields planted in our community?
Treatment	Bags sprayed with cementina and garlic extract and bags without spraying (control)	Varieties provided: Super chola, Uvilla, Fripapa, Chaucha amarilla	Exploration of pests and diseases in potato fields
Response Variable	Presence or absence of potato tuber moth in bags in the storage	Yield	Presence and absence of insects and diseases in potato fields in their community
Number of replicates	1	1	1
Number of observations	One bag without cementina and garlic extract and 20 bags of 45.45kg of seed with the treatment	Information not available <sup>2</sup>	8 potato fields
Next steps	Design a new study comparing seed produced by the group with seed from other places	Information not available <sup>2</sup>	Learning agrochemical strategies to manage pests and diseases

# Experiences and lessons in the research process

## Research question



The identification of the research question: 1 and 3 meetings

Each group has its own research process: FRN1 by consensus and fast. In FRN 2, farmers did not feel they were heard. In FRN 3, they wanted something different

Not underestimate the time for negotiation. It includes time for listening and multiple methodologies

Manage personal expectations. It was expected that all the groups would select similar research questions, but they selected their priorities

# Experiences and lessons in the research process

## Identification of the study or experimental design



Problems with the replications/number of observations of the study.

For instance, FRN 1 decided to assess the effect of "cementina" (calcium hydroxide used in construction) and garlic extract on the presence of tuber moths in storage, but including just a single replicate and a single observation.

Complex study-experiment  
**Limited time and resources**

Farmers experimentation approach is different than the "researcher" approach:

Number of replicates

Simple vs complex experiments

Utility in the farm: One problem vs multiple problems

# Experiences and lessons in the research process

## Discussion of results



In FRN 1, farmers were able to identify the relationship between temperature in the kitchen and presence of tuber moth.

Similarly, in FRN 3 farmers described the influence of temperature on presence of insects in their area.

Distribution of heat in the potato bags..new concept!!

Farmers some times are shy

Farmers showed their abilities of observation. However, we realized that we need to identify better approaches to strengthen farmers' abilities to participate in discussions.

# Experiences and lessons in the research process

## Next steps in the research



Farmers in FRNs 1 and 3 mentioned that did not want to repeat the experiments, but to move on with other type of studies or experiments. Farmers in FRN 1 replied that they wanted to compare the effect of seed they tested

A better understanding on how farmers do research is very important and should be considered in future implementations of the FRN approach.

# Main stakeholders



*EkoRural*

Stats4SD



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